About our school: Lincoln Hill High School is a school of choice housed on a shared campus with Stanwood High School. LHHS provides opportunities to learn in a non-traditional, more personalized environment for students who have unique educational and social goals.

Programming includes Independent Study, Online Learning, daily classes or a combination of these programs allowing students the flexibility needed to earn a high school diploma. Additional opportunities exist for students to take SHS classes and for SHS students to take individual classes at LHHS.

Our improvement plan goals:

Lincoln Hill High School is focused on the advancement and improvement of each of our students. Currently, LHHS is focused on the following goal areas:

1. Reading: LHHS students will increase success on the reading HSPE to 92.2%. Using assessment data, LHHS assigns reading materials designed to increase skills, increase interest in reading, and increase critical thinking skills.

2. Mathematics: LHHS will increase competency on Math End of Course Exams to 43.6% in 2015. Assessment results are used to guide instruction for students commensurate with their needs and deficits. Lincoln Hill High School offers direct instruction in numerous math classes including one in which students can complete a Collection of Evidence to meet state testing requirements.

3. Writing: LHHS will increase competency on the writing HSPE to 97.5% based upon 10% improvement rate each year since inception of the reading goal. Emphasis is placed on writing and journaling across subject areas with focus on critical thinking and persuasion.

4. Graduation Rate: LHHS will increase the extended graduation rate by 10% as measured by OSPI.
About Our School 2013-14

Students:
As of October 1, 2013, 115 students were enrolled at Lincoln Hill High School. The student gender percentages for October 2013 were 43.5% male and 56.5% female.

Ethnic composition of our students:
Asian: 1.12%
Black: 3.5%
Hispanic: 13.9%
White: 78.3%
Two or More Races: 4.3%

Free or Reduced-Price Meals: 40.5%
Special Education (May 2014): 12.2%
Transitional Bilingual (May 2014): 3.8%
Migrant (May 2014): 3.1%
On-time Graduation Rate (13-14): 23.5%
On-time Graduation Rate (12-13): 24.4%
District Drop-out Rate (12-13): 4.5%

About Our School Building
Lincoln Hill High School is housed in the Church Creek Campus Building which was built in 1962 on a 12.06 acre site that is located directly West of Stanwood High School. The library and office were remodeled in 1980. The gymnasium was added in 1996 and the campus was converted to a high school in 2000. The Church Creek Campus has 26 total classrooms, a gymnasium and computer lab. Our total building size is 53,966 square feet. Our facilities are used often by a variety of community groups and organizations.

PARENT SURVEY RESULTS 2012
http://lhhweb.stanwood.wednet.edu

Teacher Statistics for 2013-14:
Classroom teachers: (9)
Teacher Experience: Teachers have an average of (13.1) years of teaching experience.
Teacher Education: Percentage of teachers with at least a master’s degree is (77.8%).

How you can help at home
Parent involvement is a primary key to any child’s performance at school. You can help by making sure your child has good nutrition and enough sleep, a place to do homework, and your encouragement and participation when needed.

Volunteering
Lincoln Hill High School actively encourages parents and community members to join us as partners in educating children. With an active volunteer program, parents and community members can participate in a variety of capacities: a tutor; committee member, and/or being involved in school sponsored activities. Please call the school office to inquire about volunteer opportunities, (360) 629-1360.
Test Results

Lincoln Hill High School uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the state of Washington. The High School Proficiency Exam (HSPE), and End of Course (EOC) assess student knowledge in four core subject areas (math, reading, writing and science) by using a combination of multiple-choice, short answer, and essay responses. The test is administered to students in grades three through eight and 10. Students may take the exams until they pass. Students may also earn passing scores by participating in a state alternative. The scores below indicate the percentage of students, currently enrolled at LHHS who met or exceeded the state standard in the HSPE/EOC in grade 10:

Graduation Requirements

Students must meet four requirements in order to receive a high school diploma:
- Earn 22.5 high school credits.
- Meet or exceed the state standard in reading and writing HSPE and math EOC, or complete a state approved alternative to those tests. The science EOC will be added to the requirement beginning with the Class of 2015.
- Complete a High School and Beyond Plan that outlines a plan for all four years of high school and one year following graduation.

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<tr>
<th>10th Grade</th>
<th>Math</th>
<th>Reading</th>
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<tr>
<td></td>
<td>13-14</td>
<td>12-13</td>
</tr>
<tr>
<td>Lincoln Hill</td>
<td>34.8/37.5</td>
<td>31.8/42.9</td>
</tr>
<tr>
<td>District Avg.</td>
<td>72.8/68.6</td>
<td>59.0/86.7</td>
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<tr>
<td>State Avg.</td>
<td>58.2/53.4</td>
<td>53.1/76.5</td>
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<thead>
<tr>
<th></th>
<th>Writing</th>
<th>Science</th>
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<tr>
<td>Lincoln Hill</td>
<td>65.5</td>
<td>60.9</td>
</tr>
<tr>
<td>District Avg.</td>
<td>91.5</td>
<td>89.2</td>
</tr>
<tr>
<td>State Avg.</td>
<td>85.3</td>
<td>84.9</td>
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No Child Left Behind

In January 2002, President George W. Bush signed the Elementary and Secondary Education Act into law. Commonly known as the “No Child Left Behind Act,” this Act emphasizes: increased accountability; expanded options for parents; greater flexibility in the use of federal dollars; and an emphasis on teaching methods that have been proven to work.

One of the Act’s accountability measures is a requirement that all schools, school districts, and states public “Report Cards” that contain specific data elements highlighting the progress of public schools. Much of the information required by the No Child Left Behind Act is contained in this Performance Report. More detailed information and disaggregated data about each school and school district is supplied by the Office of the Superintendent of Public Instruction and can be accessed through the Internet at http://reportcard.ospi.k12.wa.us. If you do not have access to the Internet, you can gain free access through computers at local libraries or you can get a printed version of your school’s report card by contacting your school.

The law also requires that teachers and paraeducators meet certain federal and state qualification standards. You can request information about the qualifications of your child’s teacher(s) by contacting your school.
District Expenditures

Total District General Fund Expenditures (Budgeted) (2013-14):
$46,640,390

Average Expenditures per Student FTE (Budgeted) (2013-14): $10,874.42

- Salaries and Benefits: 81.48%
- Materials and Supplies: 11.04%
- Purchased Services/Travel - Capital Outlay: 7.48%

The mission of Stanwood-Camano School District is to “provide students with high-quality educational opportunities that promote excellence and lifelong learning.”

Nondiscrimination Statement:
The Stanwood-Camano School District complies with all federal and state rules and regulations and does not discriminate on the basis of age, race, creed, color, gender, national origin, families with children, sex, marital status, sexual orientation including gender identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability. This statement is true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school districts’ ADA Coordinator/Affirmative Action/Title IX Officer, Maurene Stanton or Section 504 Coordinator Pam Gentz address: Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292 Telephone: (360) 629-1200

Board of Directors:
Albert Schrieber
Julie Dean
Roger Myers
Darlene Hartley
Ken Christoferson

Superintendent:
Jean Shumate