



Performance Report

FALL 2014

Our mission

Lincoln Academy provides a smaller, more personalized experience providing middle school students opportunities for success.

About our school: Lincoln Academy is a school of choice for middle school students housed on a shared campus with Lincoln Hill High School. Staff focuses on meeting the individual needs of students both academically and socially in hopes of creating a positive school experience where students thrive and look forward to high school success.

Students at Lincoln Academy will find supportive teachers to provide them with opportunities for academic success. As students experience this success, our hope is that they will experience a renewed enjoyment of school and learning and be prepared for high school.

Lincoln Academy

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Our improvement plan goals:

Lincoln Academy is focused on the advancement and improvement of each of our students. As a result, our improvement plan is geared towards the promotion and measurement of fall to spring growth each year. Currently, LA is focused on the following goal areas:

1. **Reading:** We are committed to students' solid progress in reading skills. The Measurement of Academic Progress (MAP) is administered each spring to measure growth and guide instruction. Students are provided high interest materials at their instructional level. Our goal is to increase the percentage of students meeting standard on the MSP to 60%
2. **Mathematics:** We are focused on individual achievement in math and measure student progress utilizing MAPs testing in the spring each year. Students' have the ability to accelerate into Algebra I, or work at a more individualized level based upon their ability. Our goal is to increase the percentage of students meeting standard on the MSP to 50%.

About Our School 2013-0214

Students:

As of October 1, 2013, 10 students were enrolled at Lincoln Academy. The student count for October 1, 2012 was 13. The student gender percentages for October 2012 were 79% male, 21% female.

Ethnic composition of our students:

Hispanic	10%
White:	90%

Free or Reduced-Price Meals:	46.7%
Special Education (May 2012):	6.7%
Transitional Bilingual (May 2012):	6.7%
Section 504:	20%
Unexcused Absences Rate (2012-13):	4.1%

About Our School Building

Lincoln Academy is housed in the Church Creek Building which was built in 1962 on a 12.06 acre site that is located directly West of Stanwood High School. The library and office were remodeled in 1980. The gymnasium was added in 1996 and the campus was converted to a high school in 2000. The Church Creek Campus has 26 total classrooms, a gymnasium, library, and computer lab. Our total building size is 53,966 square feet. Our facilities are used often by a variety of community groups and organizations.

Course of Study:

All students at the Lincoln Academy take courses in Language Arts, Math, Science, Social Studies, PE, and an elective. Electives are based upon student interests and may include art, technology, cooking, horticulture, or other student preferences.

Teacher Statistics for 2013-2014:

Classroom teachers:	4 Part-time teachers
Teacher Experience:	Teachers have an average of 13 years of teaching experience.

How you can help at home

Parent involvement is a primary key to any child's performance at school. You can help by making sure your child has good nutrition and enough sleep, a place to do homework, and your encouragement and participation when needed.

Volunteering

Lincoln Academy actively encourages parents and community members to join us as partners in educating children. Participation opportunities exist for tutoring, sharing a unique talent or skill with students (art, gardening, graphic design, and cooking are of particular interest), office help, or assisting in classrooms. Please contact us at the school office at (360) 629-1340 to inquire about volunteer opportunities.

Test Results

Lincoln Academy uses a variety of assessment measures to develop a profile of what students know and are able to do. These profiles are used to monitor and report student progress in meeting the Essential Academic Learning Requirements for the State of Washington. The Measurement of Student Progress (MSP) and Measurement of Academic Progress (MAP) tests assess student knowledge in core subject areas (math, reading, writing and science) by using a combination of multiple-choice, short answer, and essay responses. The test is administered to students in grades three through eight and ten. Not every grade level is tested in the same subject areas.

- ***Test results unavailable ****

Due to the low number of enrolled students, confidentiality cannot be ensured.



In January 2002, President George W. Bush signed the Elementary and Secondary Education Act into law. Commonly known as the “No Child Left Behind Act,” this Act emphasizes: increased accountability; expanded options for parents; greater flexibility in the use of federal dollars; and an emphasis on teaching methods that have been proven to work.

One of the Act’s accountability measures is a requirement that all schools, school districts, and states public “Report Cards” that contain specific data elements highlighting the progress of public schools. Much of the information required by the No Child Left Behind Act is contained in this Performance Report. More detailed

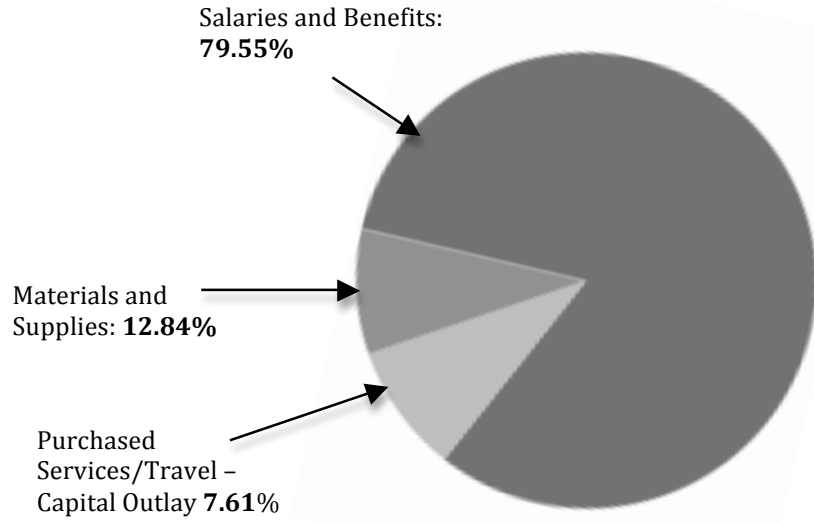
information and disaggregated data about each school and school district is supplied by the Office of the Superintendent of Public Instruction and can be accessed through the Internet at <http://reportcard.ospi.k12.wa.us>. If you do not have access to the Internet, you can gain free access through computers at local libraries or you can get a printed version of your school’s report card by contacting your school.

The law also requires that teachers and paraeducators meet certain federal and state qualification standards. You can request information about the qualifications of your child’s teacher(s) by contacting your school.

DISTRICT EXPENDITURES

**TOTAL DISTRICT
GENERAL FUND
EXPENDITURES
(2013-14):
\$46,640,390**

**AVERAGE
EXPENDITURES PER
STUDENT
(2013-14):
\$10,874.42**



The mission of Stanwood-Camano School District is to "provide students with high-quality educational opportunities that promote excellence and lifelong learning."

Nondiscrimination Statement

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of age, creed, religion, race, color, national origin, sex, marital status, sexual orientation including gender expression or identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Maurene Stanton, or the Section 504/American Disabilities Act Coordinator, Pam Gentz, Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200

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